



Lesson Plan

Date:

Duration: 2 hours

No. of participants: Level: Beginner Topic: Introducing types of public transport in Perth	
Lesson aims: By the end of the lesson participants should be familiar with different types of public transport in Perth	
Specific learning outcomes: By the end of the lesson, participants should be able to understand and say: <ul style="list-style-type: none">• Public transport• Bus• Train• Taxi• Ferry• Online ride• Ride share	Assessment methods: Facilitators to listen to participants' pronunciation and check understanding on public transport vocabularies.
Previous knowledge assumed: low	
Materials and equipment required: Whiteboard, markers, “Public Transport in WA”, “Transportation Worksheet” and “Transportation – Conversation Questions” handouts	
Room layout: O shape	
General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic method. Role play is optional so “shy” participants will be catered for.	
Anticipated problems and solutions: <ul style="list-style-type: none">• There might be participants who are familiar with the public transport already<ul style="list-style-type: none">○ Facilitators can ask the participants to assist me in the facilitating of the lesson• Kinaesthetic participants (those that learn through movement) may lose focus<ul style="list-style-type: none">○ Provide participants opportunity to set up from their seats and write on the board○ Provide participants to learn through games	



Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker <ul style="list-style-type: none"> Meet and greet - Introduction of any new participants (if relevant) Explain the “Postcard” ice breaker and do 1 about yourself as an example Handout a postcard to each student. 	Introduce themselves to each other Engage in ice breaker game/activity Tell their Postcard story to the group	Name tags/stickers Board marker Postcard
(10 min)	Introduce key vocabularies <ul style="list-style-type: none"> Establish meaning through images and context <ul style="list-style-type: none"> Distribute “Public Transport in WA” handouts to participants and go through each image with its name Model pronunciation 	Look at images Listen Repeat the words Write on board	“Public Transport in WA” handouts Blu tack Markers
(20 min)	Introduce other types of transportations <ul style="list-style-type: none"> Distribute and go through “Transportation Worksheet” together and show images for vehicles that participants do not know. Activity 1 – Worksheet (in pairs) <ul style="list-style-type: none"> Ask participants to do the worksheet in pairs 	Look at images and words Listen pronunciation and repeat Fill in worksheet Discuss answers with partner	“Transportation Worksheet” handouts
(15 min)	Activity 2 – Memory exercise and concept checking <ul style="list-style-type: none"> Ask participants to call out and write on the board examples of vehicles that travel on: <ul style="list-style-type: none"> Water Road Air Rail 	Tell examples of vehicles according to the right category Write names of transportation on the board	Board Marker



(5-10 min)	Break – Morning tea		
(10-15 min)	<p>Do Activity 2 if it has not been done before the break</p> <p>Kinaesthetic - learning through games</p> <p>Activity 3 – Guessing game</p> <ul style="list-style-type: none">• Break class into 2 groups. Each group to be given 5 cards. Each group to choose one person to hold a card at a time on their head so (s)he cannot see but the group can. Other members of the group will need to describe the word (without mentioning the word) to help the card holder guess.• Each group will compete against each other to guess the word written on the card. The first group that guess all 5 cards correctly, wins.• A facilitator will sit with each group and become a referee.	Play the game	Ten cards with a different a transportation name on it
(45 min)	<p>Break into small groups</p> <p>Distribute Transportation – Conversation Questions to students.</p> <ul style="list-style-type: none">• Facilitate the discussion in the small groups using the questions in the handout• Help with difficult words <p>Conversation Questions</p> <ul style="list-style-type: none">• How did you travel to class today?• Do you have an Australian driving license or do you plan to get one?• Do you have a car or hope to get one? What sort and why?• What Australian road rules have you noticed that are different from those in your country?• Have you been on a Perth train? What do you think of them?• Have you been on a ferry? What is a rough or smooth ride?• Do you prefer bus or train travel? Which is more common in your country?• If you were going overseas, would you prefer to go by ship or plane? Why?	Each participant share their answers to the group.	“Transportation – Conversation Questions” handouts



	<ul style="list-style-type: none">• What do you think of the Perth public transport system?• What is the most unusual mode of transport you have ever used? Tell us about it.• Where in the world would you most like to go? Why?• Do you think travelling in Australia is expensive?• Have you ever owned a bicycle or motorbike? When and where?• Do you think sending men into space is a good or bad thing?• Would you enjoy travelling in a submarine? Why?• Would you prefer hang gliding or bungie jumping?• Are you familiar with all the different vehicles listed over the page?• Have you ever been in a cable car? Where was it?• Did you want to drive a fire engine when you were a child?		
5-10 min	<p>Conclusion and wrap up</p> <ul style="list-style-type: none">• What have you learn today?• Information about next class etc		